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| Day One | * Number review: Count forward 1- 20 – can you count backwards from 20 * Chapter 9 – Identify and Describe 2 D Shapes * **Hard Copy - Go Math work pages – 489,490,491,492 - Return** * Concept review: Teen numbers: * **Hard Copy- 12,13,14,15 -count and color (you choose color)- Return** * **Hard Copy – count and find correct number - Return** * Online resources:   + <https://web.stmath.com/entrance/> work at student’s own pace |
| Day Two | * Number review: count by 10’s to 100 * Concept review: 2 dimensional shapes- Rectangles   **Hard Copy - Go Math work pages – Lesson 9,7 - Return**  **Hard Copy -15,16,17 count and color (you choose color)**   * **Hard copy – Lots of Spots: count find correct number** * Online resources:   + <https://web.stmath.com/entrance/> work at student’s own pace |
| Day Three | * Number review: count to 100 by 1’s * **Hard Copy - Subtraction (1/2 pg)** * Concept review: 2 dimensional shapes: Rectangle/find rectangles at home * **Hard Copy- Identify rectangle** * **Hard Copy- cut/glue to make an animal out of rectangles** * Online resources:   + <https://web.stmath.com/entrance/> work at student’s own pace |
| Day Four | * Number review: count to 100 – today start in random numbers: * Ex. start at 13 and stop at 21, start at 38 and stop at 44, start at 67 and stop at 75, start at 91 and stop at 100 * **Hard Copy - Subtraction (1/2 pg)** * Concept review: 2 Dimensional shapes   **Hard Copy -Diamonds are also called a rhombus – find rhombus**  **Hard Copy -create a kite using the shape of a rhombus**   * Hard copy resources: Shape detective * Online resources:   + <https://web.stmath.com/entrance/> work at student’s own pace |
| Day Five | * Number review: count to 100- today start in random numbers up to 100 * Concept review: 2 Dimensional shapes * Hard copy resources: Shape detective   **Hard Copy - Go Math work pages – Lesson 9,11 - Return**  **Hard Copy – number 19:create 19 seed on the watermelon**  **Hard Copy – write 10 / write numbers to 10 in ten frame – color 10 circles**   * Online resources:   + <https://web.stmath.com/entrance/> work at student’s own pace |

First and foremost, these learning schedules are flexible. This is an usual time, and the last thing I want is for students to feel stressed about their school work. Please help your child find a new routine at home, a place to do school work and a pace that is appropriate for them.

Let me know if you have any questions by texting on Class DoJo and or emailing me at

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* Number review: Count to 100 everyday. Students may use a counting chart.
* Concept review: Remind students what they will be practicing in math and ask for what they already know to get them ready.
* Hard copies: Hard copies will generally be single use, unless otherwise stated.
* Online resources: Students are welcome to work at their own pace on ST Math.