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| Day One | * Number review: Count forward 1- 20 – can you count backwards from 20
* Chapter 9 – Identify and Describe 2 D Shapes
* **Hard Copy - Go Math work pages – 489,490,491,492 - Return**
* Concept review: Teen numbers:
* **Hard Copy- 12,13,14,15 -count and color (you choose color)- Return**
* **Hard Copy – count and find correct number - Return**
* Online resources:
	+ <https://web.stmath.com/entrance/> work at student’s own pace
 |
| Day Two | * Number review: count by 10’s to 100
* Concept review: 2 dimensional shapes- Rectangles

**Hard Copy - Go Math work pages – Lesson 9,7 - Return****Hard Copy -15,16,17 count and color (you choose color)*** **Hard copy – Lots of Spots: count find correct number**
* Online resources:
	+ <https://web.stmath.com/entrance/> work at student’s own pace
 |
| Day Three | * Number review: count to 100 by 1’s
* **Hard Copy - Subtraction (1/2 pg)**
* Concept review: 2 dimensional shapes: Rectangle/find rectangles at home
* **Hard Copy- Identify rectangle**
* **Hard Copy- cut/glue to make an animal out of rectangles**
* Online resources:
	+ <https://web.stmath.com/entrance/> work at student’s own pace
 |
| Day Four | * Number review: count to 100 – today start in random numbers:
* Ex. start at 13 and stop at 21, start at 38 and stop at 44, start at 67 and stop at 75, start at 91 and stop at 100
* **Hard Copy - Subtraction (1/2 pg)**
* Concept review: 2 Dimensional shapes

**Hard Copy -Diamonds are also called a rhombus – find rhombus****Hard Copy -create a kite using the shape of a rhombus*** Hard copy resources: Shape detective
* Online resources:
	+ <https://web.stmath.com/entrance/> work at student’s own pace
 |
| Day Five | * Number review: count to 100- today start in random numbers up to 100
* Concept review: 2 Dimensional shapes
* Hard copy resources: Shape detective

**Hard Copy - Go Math work pages – Lesson 9,11 - Return****Hard Copy – number 19:create 19 seed on the watermelon** **Hard Copy – write 10 / write numbers to 10 in ten frame – color 10 circles*** Online resources:
	+ <https://web.stmath.com/entrance/> work at student’s own pace
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First and foremost, these learning schedules are flexible. This is an usual time, and the last thing I want is for students to feel stressed about their school work. Please help your child find a new routine at home, a place to do school work and a pace that is appropriate for them.

Let me know if you have any questions by texting on Class DoJo and or emailing me at

jpartridge@graniteschools.org

* Number review: Count to 100 everyday. Students may use a counting chart.
* Concept review: Remind students what they will be practicing in math and ask for what they already know to get them ready.
* Hard copies: Hard copies will generally be single use, unless otherwise stated.
* Online resources: Students are welcome to work at their own pace on ST Math.