Science activities have been included with language arts

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| --- | --- |
| Day One | * Letter sound review * Sight word review: I, like, to * Word list: an, Can, Cam, at, pat, tap, * Online resources:   + <https://www.starfall.com/h/word-machines/?mg=k> complete short a   + <https://mrsoconnor-kindergarten.weebly.com/helpful-links.html> please access Imagine Learning through the link provided here |
| Day Two | * Letter sound review * Sight word review: Can, I, It * Word list: it, sit, pit, sip, tip, Tim * Hard copy resources: Writing paper for spelling and writing a sentence * Online resources:   + <https://www.starfall.com/h/ltr-classic/> Please complete the an/at activity and read Zac the Rat   + <https://mrsoconnor-kindergarten.weebly.com/helpful-links.html> please access Imagine Learning through the link provided here |
| Day Three | * Letter sound review * Sight word review: the, see, to * Word list: Nan, nap, man, in, tin, Tim * Hard copy resources: Writing paper for spelling and writing a sentence * Online resources:   + <https://www.starfall.com/h/ltr-classic/> Read the story Zac the Rat   + <https://mrsoconnor-kindergarten.weebly.com/helpful-links.html> please access Imagine Learning through the link provided here |
| Day Four | * Letter sound review * Sight word review: and, to, go * Word list: at, Nat, mat, tip, sip, dip * Hard copy resources: You and I (decodable) Sentence spelling * Online resources:   + StarFall – Clovor – Find the clover   + <https://mrsoconnor-kindergarten.weebly.com/helpful-links.html> please access Imagine Learning through the link provided here |
| Day Five | * Letter sound review * Sight word review: we, go, the * Word list: Tim, Nan, cat, cap, can, * Hard copy resources: You and I (decodable) Writing paper for spelling and writing a sentence * Online resources:   + <https://www.starfall.com/h/abcs/> play through the alphabet and or review Game and Book Zac the Rat   + <https://mrsoconnor-kindergarten.weebly.com/helpful-links.html> please access Imagine Learning through the link provided here |

First and foremost, these learning schedules are flexible. This is an usual time, and the last thing I want is for students to feel stressed about their school work. Please help your child find a working pace that is appropriate for them, and let me know if you have any questions. We are in this together!

* Letter sound review: Please have students go through the provided alphabet sheet and name each letter and say its sound
* Sight word review: There are options for how to do sight words. You can have students read and review the required sight words, or have them do an activity called “Rainbow Sight Words” where they write each sight word of the day 3 times using a variety of colors. On the days where the hard copies include writing paper for spelling and writing, please have students construct a simple sentence using both sight words and simple words.
* Word list: The word lists have 3 activities:
  + Activity one is to read the words.
  + Activity two is to listen to the words and say the sounds. For example, cat would be c/a/t.
  + Activity 3 is for days where spelling paper is part of the hard copies. Students listen to the words and spell them using the spelling paper provided.
* Hard copies: Hard copies vary and some are used multiple times. The schedule will let you know how to use them, and I will be available 8:30-3:30 for instant messaging on Class Dojo if clarification is needed.
* Online activities: Please do not go ahead as activities will continue to be part of this curriculum if distance learning continues. If students want supplemental activities, please let me know. I would be happy to provide more online resources.