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| Day 1  Dear Student,  Tell me how you are doing today  In your schoolwork by circling the face that tells me how you did today.  Reading:Smiling face with no fillor Crying face with no fill  Great hard  Math:Smiling face with no fill or Crying face with no fill  Great hard | Day 2  Day 1  Dear Student,  Tell me how you are doing today  In your schoolwork by circling the face that tells me how you did today.  Reading:Smiling face with no fillor Crying face with no fill  Great hard  Math:Smiling face with no fill or Crying face with no fill  Great hard | Day 3  Day 1  Dear Student,  Tell me how you are doing today  In your schoolwork by circling the face that tells me how you did today.  Reading:Smiling face with no fillor Crying face with no fill  Great hard  Math:Smiling face with no fill or Crying face with no fill  Great hard |
| If you want to write me a note or draw me a picture on the back of this paper. I’d love to know what you have been doing today.  I miss you, Mrs. Partridge | If you want to write me a note or draw me a picture on the back of this paper. I’d love to know what you have been doing today.  I miss you, Mrs. Partridge | If you want to write me a note or draw me a picture on the back of this paper. I’d love to know what you have been doing today.  I miss you, Mrs. Partridge |

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| Day 4  Dear Student,  Tell me how you are doing today  In your schoolwork by circling the face that tells me how you did today.  Reading:Smiling face with no fillor Crying face with no fill  Great hard  Math:Smiling face with no fill or Crying face with no fill  Great hard | Day 5  Dear Student,  Tell me how you are doing today  In your schoolwork by circling the face that tells me how you did today.  Reading:Smiling face with no fillor Crying face with no fill  Great hard  Math:Smiling face with no fill or Crying face with no fill  Great hard | Dear Parent, your child should each day work on their I Can Read Book.  Please write the page number that they have mastered. This activity will be part of 4th Quarter grades.  May child is reach mastery on these pages |
| If you want to write me a note or draw me a picture on the back of this paper. I’d love to know what you have been doing today.  I miss you, Mrs. Partridge | If you want to write me a note or draw me a picture on the back of this paper. I’d love to know what you have been doing today.  I miss you, Mrs. Partridge | Parent signature: |