Week of March 30th - April 3

**Suggested daily routine:**

**Reading:**

**20 minutes paperwork provided**

**10 minutes of practice in I Can Read Book (or more). The I Can Read Book is** self- paced individualized reading practice**.** There is a note stapled to your child’s book on procedures. Basically, your child may work as fast or slow as they need with the concepts on a given page. **The goal is mastery**. Your child will most likely will be working on a different page in their book than someone else in our classroom.

**I can Read – green note** (in sheet protector) Record time spent in this book each day (65% of grade). When your child reaches mastery on a given page – record page number in star (23% of grade) and return inside folder at the end of the week. This green paper also includes your signature –did your child complete sight word practice on Thursday and Friday in their **Buddy Book**?

**Total Hard Copy - reading time 30 min. required daily.**

**On-Line Reading Practice: 30 minutes Daily Imagine Learning (3 Days-required) and or Starfall – and other digital learning to read practice. These sites are linked to web-page.** This digital practice does not need to be on a “Chrome Book”.

**Math: 30 minutes paperwork: I will share the resources that may help you teach and help your child learn a given concept. Please make sure you play/discuss the concepts on each given sheet. Often concepts need to be pre-taught and then children can do the work individually – sometimes we do the work paper together.**

**Math: 20 minutes: ST Math-digital learning (2 days required) – This site linked to webpage.** These math gamescan be accessed on a home computer, lap-top, tablet or possibly your phone. (**Required 40 min. weekly** – more if want). This program lets me know your child’s practice time.

**Physical activities:** have your child do a physical activity after they have done a “sit down” activity. It is important to go outside, play, get some fresh air, race, or move in different ways (skip, jump, hop…).

Your child’s **emotional well-being is important: Children Yoga, Go Noodle, Mindfulness Meditation for Kids, sing songs, socialize in different family ways. Take breaks when needed. I will be contacting you through my Class Dojo, my Classroom Webpage and these letters. Please feel like you can contact me! Mrs. Partridge**