First and foremost, these learning schedules are flexible. Please help your child find a new routine at home, a place to do schoolwork and a pace that is appropriate for them. Let me know if you have any questions by texting on Class DoJo, emailing me or I’d love to talk to you on my classroom phone: 385-646-8195. These contacts are listed on our school web site.

jpartridge@graniteschools.org

* Number review: Count to 100 every-day. Students may use a counting chart.
* Concept review: Remind students what they will be practicing in math and ask for what they already know to get them ready.
* Hard copies: Hard copies will generally be single use, unless otherwise stated.
	+ Online resources: Students are welcome to work at their own pace

|  |  |
| --- | --- |
| Day One | * Number review: Count forward to 17 count backwards from 17
* Chapter 7 – Lesson 8 - count 17
* **Hard Copy - Go Math work pages - 405- 408 Return**
* Chapter 9 – Lesson 9 - Hexagons
* **Hard Copy- Go Math work pages – 541- 552 Return**
* Chapter 9 – Lesson 10 - Hexagons

How to Draw a Hexagon Step by Step for Kids <https://www.youtube.com/watch?v=XS3yrrlUrQ8>* **Online resources: ST Math 20 min – 2 times a week required**
	+ [**https://web.stmath.com/entrance/**](https://web.stmath.com/entrance/) **work at student’s own pace**
 |
| Day Two | * Number review: count by 10’s to 100

 Concept review: Using punched out shapes (snack bag) On Line resources: Name shapes - Shapes Sides and Corners (Vertices), <https://www.youtube.com/watch?v=TDymJ1gVWCM>Compose hexagons – important to watch to do hard copy – worksheet <https://www.youtube.com/watch?v=JXJtQuOKJbA>* **Hard Copy – Build a Shape (white work paper) back- rule sort**

**Hard Copy – make a hexagon in different ways with paper shapes (glue on) – return hard copies****Online resources: ST Math 20 min – 2 times a week required**<https://web.stmath.com/entrance/> work at student’s own pace |
| Day Three | * Number review: count to 100 by 1’s
* **Hard Copy – Go Math: work pages 411 - 414 number 19 - Return**
* **Hard Copy – Go Math: work pages 565–568 Chapter9 Review - Return**

**Online resources: ST Math 20 min – (2 times a week require)** <https://web.stmath.com/entrance/> work at student’s own pace**Youtube name of 2 D shapes** |
| Day Four | * Number review: count to 100 – today start in random numbers:

 ex. start at 9 and stop at 14, start at 33 and stop at 41, start at 57 and stop at 67, start at 89 and stop at 10* **Hard Copy -Teen Frame match up (Back) count and write amount**

**Hard Copy -Go Math - Chapter 1 Review/Test –** April is when we do a lot of review – remind your child when this was hard – celebrate knowledge growth**Hard Copy-****Online resources: ST Math 20 min – 2 times a week required*** + <https://web.stmath.com/entrance/> work at student’s own pace
 |
| Day Five | * Number review: count to 100- today start in random numbers up to 100

Music – 100 dance and other you tube video of counting to 100Hard Copy: Teen Frame- make the number amount in the boxes. Write a number sentence: a group of 10 and how many more – 10 + ( ) = ( )**Online resources: ST Math 20 min – 2 times a week required**<https://web.stmath.com/entrance/> work at student’s own pace |